

Aoraki Rural Cluster Cluster Sharing 21 June 2010

Evaluation Summary

1. How useful was this sharing session?

Very Useful:	25
Useful:	17
Not Useful:	1

2. What suggestions do you have for enhancing sharing sessions?

- Our group had great things to share.
- Have a sharing session as often as possible.
- This was a better session; small groups work well.
- Smaller groups were much better.
- Small groups were good.
- Continue working in small groups, felt more relaxed and less threatening, and ideas were discussed and shared in depth.
- Being in the classroom was useful; great being in small groups
- It was good to share in small groups.
- Keep the groups small so everyone feels comfortable sharing.
- Keep small groups.
- Small group size is good.
- Small group sharing is such a good tool.
- Small groups are great – Lots of useful ideas, sharing was great.
- Great session, good to talk in a small group.
- Keep the numbers small.
- Went very well in present form, good to share with people from similar age groups.
- Keep in year groups.
- Mix levels: might inspire others more. Can see where we have come from and where we are going.
- I really enjoyed the small groups. I still think there would be value in cross-age group sharing.
- Maybe share in different years.
- Look up 2 websites and use.
- Use of PowerPoint and thinking skills more.
- Coffee!
- Having longer than a term.
- Have them at the beginning of the term rather than the end, which is busy.
- None; last time good, this time OK.
- * Unsure if they are necessary – to be honest our staff were **very** apprehensive.

3. A useful e-learning strategy that I will take back from today's sharing session is:

- Heaps! - Putting thinking activities on my wiki for a start.
- Making an I Spy 'book' with camera technology and using a wall to post comments.
- Adding a wall to each child's wiki page for comments.
- Writing instructions.
- Words to a song on individual pictures.
- Wiki development to enhance interactive engagement.
- The literacy website that has all the different genres with posters for each step.

- Voice thread for assessment, screen hunter for literacy, writing fun for wiki, sing-along on Youtube for wiki.
- Useful prescription writing – novel way to inspire and develop writing programmes.
- Different ways of incorporating basic ICT tools and thinking tools with what I'm already teaching.
- Webspiration for planning PowerPoint presentations.
- Using thinking hats re: student council assembly.
- Voice thread, blogging.
- Voicethread, spelling city sentences.
- Using an e-microscope and class wiki pages.
- Embedding useful websites in our wikis.
- Communication topic: e-cards, researching/communicating, Jane C's Scrapbook: using tools for recount writing, using ICT tools, screen hunter/camera/photos/symbols.
- Different things to use for wiki: wallwisher, vuvox.
- Tudpup, wallwisher, vuvox.
- Vuvox.
- Go browsing through other schools wikis, especially St Andrew's R3, investigate, budget checking to buy electronic microscopes (sitech).
- Utilising projectors in class for modeling, reading/maths activities (and internet access only) available via wiki.
- Data projector ideas.
- Great model of a wiki. Microscope/photos.
- Screenhunter, wallwisher application.
- Use writing wall for feedback, move away from blog.
- Voicethread.
- More use of PowerPoints: easy but effective.
- Using storyboard in different ways.
- Photostory.
- Using wildyourself in descriptive writing, Youtube for teaching numeracy, phonics.
- Mindmapping tools.
- Mindmapping tools.
- Rubrics with juniors.
- New technology – Camera microscope.
- Sharing rubrics, blogging.
- Sharing blog ideas.
- Students contribute to wiki in turns, update it etc.
- * Some shared websites.
- I have seen this before.

* Comment from the one person who responded with "Not useful".